

## Common Data Set 2015-2016

### GENERAL INFORMATION

#### A1. Address Information

Tyler Junior College  
PO Box 9020 Tyler, Texas 75711-9020 (mailing)  
1327 S Baxter Avenue Tyler, Texas 75701 (delivery)  
903-510-2200 / 800-687-5680  
www.tjc.edu  
903-510-2523 / **800-687-5680 ext2523**  
admissions@tjc.edu  
<http://www.tjc.edu/ApplyNow>

**A2. Source of institutional control:** Public

**A3. Classify your undergraduate institution:** Coeducational College

**A4. Academic year calendar:** Semester

**A5. Degrees offered by your institution:** Certificate, Associate, Transfer

### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

|   | FULL-TIME |       | PART-TIME |       |
|---|-----------|-------|-----------|-------|
|   | Men       | Women | Men       | Women |
| <b>Undergraduates</b>                               |           |       |           |       |
| Degree-seeking, first-time freshmen                 | 1,139     | 1,325 | 191       | 236   |
| Other first-year, degree-seeking                    | 165       | 235   | 100       | 216   |
| All other degree-seeking                            | 1,296     | 1,847 | 1,553     | 2,584 |
| <i>Total degree-seeking</i>                         | 2,600     | 3,407 | 1,844     | 3,036 |
| All other undergraduates enrolled in credit courses |           |       | 10        | 37    |
| <i>Total undergraduates</i>                         | 2,600     | 3,407 | 1,854     | 3,073 |

Total all undergraduates: 10,934

Total all graduate: N/A

GRAND TOTAL ALL STUDENTS: 10,934

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

|   | Degree-seeking<br>First-time First year | Degree-seeking<br>Undergraduates<br>(include first-time<br>first-year) | Total<br>Undergraduates<br>(both degree- and non-<br>degree-seeking) |
|---|---|--|--|
| Nonresident aliens                                      | 29                                      | 107  | 107  |
| Hispanic/Latino   | 586                                     | 1,907  | 1,907  |
| Black or African American, non-Hispanic                 | 887                                     | 2,350  | 2,351  |
| White, non-Hispanic                                     | 1,208                                   | 5,903  | 5,947  |
| American Indian or Alaska Native, non-Hispanic          | 14                                      | 49   | 50   |
| Asian, non-Hispanic                                     | 29                                      | 143  | 143  |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 7                                       | 18   | 18   |
| Two or more races, non-Hispanic                         | 111                                     | 327  | 328  |
| Race and/or ethnicity unknown                           | 20                                      | 83   | 83   |
| Total   | 2,891                                   | 10,887   | 10,934   |

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2014, to June 30, 2015.**

|                     |       |
|---------------------|-------|
| Certificate/diploma | 951   |
| Associate degrees   | 1,438 |

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### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

#### For Two-Year Institutions

| <u>2011 Cohort</u>   | <u>2012 Cohort</u>   |
|--|--|
| <b>B12.</b> Initial <b>2011</b> cohort, total of first-time, full-time degree/certificate-seeking students: 1,865  | <b>B12.</b> Initial <b>2012</b> cohort, total of first-time, full-time degree/certificate-seeking students: 2,251  |
| <b>B13.</b> Of the initial <b>2011</b> cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1 | <b>B13.</b> Of the initial <b>2012</b> cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3 |
| <b>B14.</b> Final <b>2011</b> cohort, after adjusting for allowable exclusions 1,864   | <b>B14.</b> Final <b>2012</b> cohort, after adjusting for allowable exclusions 2,248   |
| <b>B15.</b> Completers of programs of less than two years duration (total): 45   | <b>B15.</b> Completers of programs of less than two years duration (total): 83   |
| <b>B16.</b> Completers of programs of less than two years within 150 percent of normal time: 45  | <b>B16.</b> Completers of programs of less than two years within 150 percent of normal time: 83  |
| <b>B17.</b> Completers of programs of at least two but less than four years (total): 271   | <b>B17.</b> Completers of programs of at least two but less than four years (total): 336   |
| <b>B18.</b> Completers of programs of at least two but less than four-years within 150 percent of normal time: 271   | <b>B18.</b> Completers of programs of at least two but less than four-years within 150 percent of normal time: 336   |
| <b>B19.</b> Total transfers-out (within three years) to other institutions: 554  | <b>B19.</b> Total transfers-out (within three years) to other institutions: 846  |
| <b>B20.</b> Total transfers to two-year institutions: 332  | <b>B20.</b> Total transfers to two-year institutions: 460  |
| <b>B21.</b> Total transfers to four-year institutions: 224   | <b>B21.</b> Total transfers to four-year institutions: 386   |

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? **55 %**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

|   |       |
|---|-------|
| Total first-time, first-year (freshman) men who applied               | 4,726 |
| Total first-time, first-year (freshman) women who applied             | 5,927 |
| Total first-time, first-year (freshman) men who were admitted         | 4,726 |
| Total first-time, first-year (freshman) women who were admitted       | 5,927 |
| Total full-time, first-time, first-year (freshman) men who enrolled   | 1,139 |
| Total part-time, first-time, first-year (freshman) men who enrolled   | 191   |
| Total full-time, first-time, first-year (freshman) women who enrolled | 1,325 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 236   |

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **No**

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

**High school diploma is required and GED is accepted**

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

**Recommend**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

**None required or recommended.**

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

**Open admission policy as described above for most students, but selective admission to some programs:**

**Nursing, Dental Hygiene/Hygienist, Radiology, Respiratory Care Therapy/Therapist, Diagnostic Medical Sonography/Sonographer & Ultrasound Technician, Radiologic Technology/Science-Radiographer, Clinical/Medical Laboratory Technician, Surgical Technician**

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**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. – None Considered**

### SAT and ACT Policies

#### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? No

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

Accept: SAT, ACT, TAKS, THEA, Prior TSI exempt, Prior Coursework, Prior Degree, Veterans honorably discharged or retired, Active Duty Military

State Exam: Texas State Initiative Assessment (TSI)

### Admission Policies

**C13. Application fee:** Does your institution have an application fee? No

**C14. Application closing date:** Does your institution have an application closing date? No

**C15. Are first-time, first-year students accepted for terms other than the fall?** Yes

**C16. Notification to applicants of admission decision sent:** On a rolling basis

#### C17. Reply policy for admitted applicants

**On Campus Housing:** Residential Hall space is very limited and applications are accepted year-round.  
One time non-refundable Application Processing Fee: \$100

When a room assignment is made, the room and meal plan charges are placed on the student's account. Charges are on a per semester basis. Before a student can move into a Residence Hall the charges must be paid or arrangements to pay must be made.

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? No

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

|       | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|------------|---------------------|---------------------|
| Men   | 797        | 797                 | 265                 |
| Women | 1,530      | 1,530               | 451                 |
| Total | 2,327      | 2,327               | 716                 |

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### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

x Fall                      x Winter                      x Spring                      x Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? No

**D5.** Indicate all items required of transfer students to apply for admission:

|   | Required<br>of All | Not required |
|---|--------------------|--------------|
| High school transcript                                  |                    | X            |
| College transcript(s)                                   | X                  |              |
| Essay or personal statement                             |                    | X            |
| Interview   |                    | X            |
| Standardized test scores                                |                    | X            |
| Statement of good standing<br>from prior institution(s) |                    | X            |

**D6.** If a minimum high school grade point average is required of transfer applicants, specify: None

**D7.** If a minimum college grade point average is required of transfer applicants, specify: None

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students.

|        | Rolling<br>Admission |
|--------|----------------------|
| Fall   | X                    |
| Winter | X                    |
| Spring | X                    |
| Summer | X                    |

**D10.** Does an open admission policy, if reported, apply to transfer students? Yes

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: C

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution: No Maximum

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution: No Maximum

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 16 (25%)

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X Distance learning

X Honors program

X Distance learning

X Teacher certification program

X Study Abroad

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts

Humanities

Computer literacy

Mathematics

English (including composition)

Philosophy

History

Sciences (biological or physical)

Social science

**F. STUDENT LIFE****F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:**

|   | First-time, first-year<br>(freshman) students | Undergraduates |
|---|---|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 2.7%  | 1.7%           |
| Percent who live in college-owned, -operated, or -affiliated housing  | 26.8%   | 10%            |
| Percent who live off campus or commute  | 73.1%   | 90%            |
| Percent of students age 25 and older  | 7.8%  | 24.7%          |
| Average age of full-time students   | 20  | 23             |
| Average age of all students (full- and part-time)   | 20  | 24             |

**F2. Activities offered** Identify those programs available at your institution.

|                                    |                   |                          |
|------------------------------------|-------------------|--------------------------|
| Campus Ministries                  | Literary magazine | Pep band                 |
| Choral groups                      | Marching band     | Student government       |
| Concert band                       | Jazz band         | Student newspaper        |
| Dance                              | Music ensembles   | Student-run film society |
| Drama/theater                      | Musical theater   | Symphony orchestra       |
| International Student Organization |                   | Television station       |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps) None**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms      Men's dorms      Women's dorms

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator:**

[http://www.tjc.edu/info/20002/paying\\_for\\_college/171/how\\_much\\_does\\_it\\_cost](http://www.tjc.edu/info/20002/paying_for_college/171/how_much_does_it_cost)

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester hours). A full academic year refers to the period of time generally extending from September to June; equated to two semesters. Room and board is defined as double occupancy and the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Does **not** include optional fees (e.g., parking, laboratory use).

| <b>PUBLIC INSTITUTION</b>          | <b>FIRST-YEAR</b> | <b>UNDERGRADUATES</b> |
|------------------------------------|-------------------|-----------------------|
| Tuition: In-district:              | 900               | 900                   |
| In-state (out-of-district):        | 2,310             | 2,310                 |
| Out-of-state:                      | 2,910             | 2,910                 |
| Non-Resident Alien:                | 2,910             | 2,910                 |
| <b>REQUIRED FEES:</b>              | 1,452             | 1,452                 |
| <b>ROOM AND BOARD: (on-campus)</b> | 7,200             | 7,200                 |

**G2. Number of credits per term a student can take for the stated full-time tuition** 15 minimum 15 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?** No

**G4. Do tuition and fees vary by undergraduate instructional program?** No

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

|                           | <b>Residents</b> | <b>Commuters<br/>(living at home)</b> | <b>Commuters<br/>(not living at home)</b> |
|---------------------------|------------------|---------------------------------------|---|
| Books and supplies:       | 1,800            | 1,800                                 | 1,800                                     |
| Room and board total      |                  |                                       | 7,200                                     |
| Transportation-on campus  | 1,180            | 1,180                                 | 1,180                                     |
| Transportation-off campus | 2,358            | 2,358                                 | 2,358                                     |
| Other expenses:           | 2,124            | 2,124                                 | 2,124                                     |

**G6. Undergraduate per-credit-hour charges (tuition only):**

|                             |    |
|-----------------------------|----|
| <b>PUBLIC INSTITUTIONS</b>  |    |
| In-district:                | 30 |
| In-state (out-of-district): | 77 |
| Out-of-state:               | 97 |
| <b>NONRESIDENT ALIENS:</b>  | 97 |



## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:  
2014-2015 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)  
Federal methodology (FM)

|   | Need-based | Non-need-based |
|---|------------|----------------|
|   | \$         | \$             |
| <b>Scholarships/Grants</b>  |            |                |
| Federal   | 17,392,067 |                |
| State (i.e., all states, not only the state in which your institution is located)   | 1,112,869  | 247,500        |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | 363,187    | 1,738,434      |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  | 272,984    | 800            |
| <b>Total Scholarships/Grants</b>  | 19,141,107 | 1,986,734      |
| <b>Self-Help</b>  |            |                |
| Student loans from all sources (excluding parent loans)   | 9,741,393  | 9,520,072      |
| Federal Work-Study  | 61,280     |                |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)   | 62,023     |                |
| <b>Total Self-Help</b>  | 9,864,696  | 9,520,072      |
| <b>Parent Loans</b>   |            | 384,252        |
| <b>Tuition Waivers</b><br>Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.            |            |                |
| <b>Athletic Awards</b>  |            | 1,330,723      |

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|   | <b>First-time<br/>Full-time<br/>Freshmen</b> | <b>Full-time<br/>Undergrad<br/>(Incl. Fresh)</b> | <b>Less Than<br/>Full-time<br/>Undergrad</b> |
|---|--|--|--|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)   | 2,466  | 6,225  | 4,901  |
| b) Number of students in line <b>a</b> who applied for need-based financial aid   | 2,089  | 4,922  | 1,859  |
| c) Number of students in line <b>b</b> who were determined to have financial need   | 1,612  | 4,010  | 1,248  |
| d) Number of students in line <b>c</b> who were awarded any financial aid   | 1,597  | 3,979  | 1,201  |
| e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid   | 1,476  | 3,644  | 1,061  |
| f) Number of students in line <b>d</b> who were awarded any need-based self-help aid  | 1,430  | 3,259  | 513  |
| g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid   | 187  | 544  | 265  |
| h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )  | 45   | 73   | 26   |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ) | 57%  | 56%  | 54%  |
| j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )  | \$7,142                                      | \$7,014  | \$5,068                                      |
| k) Average need-based scholarship or grant award of those in line <b>e</b>  | \$4,042                                      | \$5,569  | \$3,526                                      |
| l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>  | \$2,024                                      | \$3,398  | \$3,090                                      |
| m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan  | \$2,003                                      | \$3,349  | \$3,076                                      |

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|   | <b>First-time<br/>Full-time<br/>Freshmen</b> | <b>Full-time<br/>Undergrad<br/>(Incl. Fresh)</b> | <b>Less Than<br/>Full-time<br/>Undergrad</b> |
|---|--|--|--|
| n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 134  | 37   | 11   |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$3,715                                      | \$2,956  | \$1,104                                      |
| p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 131  | 142  | 5  |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>  | \$7,994                                      | \$8,678  | \$4,304                                      |

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2015 undergraduate class: all students who started at your institution as **first-time students** and **received a degree between July 1, 2014 and June 30, 2015.**
- \* **only loans made to students who borrowed while enrolled at your institution.**
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received an Associate's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution. **855**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

|   | Number in the class (defined in H4 above) who borrowed | Percent of the class (defined above) who borrowed (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1) |
|---|--|--|--|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 397  | 46%  | \$14,743   |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.  | 397  | 46%  | \$14,743   |
| c) Institutional loan programs.   | 0  | %  | \$   |
| d) State loan programs.   | 0  | %  | \$   |
| e) Private alternative loans made by a bank or lender.  | unknown  | %  | \$   |

## Common Data Set 2015-2016

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

**Institutional scholarship and grant aid is not available**

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

**FAFSA**

**Institution's own financial aid form**

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **April 1**

Deadline for filing required financial aid forms: **June 1 (priority deadline)**

Applications processed on a rolling basis: **Yes**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

Students notified on a rolling basis: **Yes**

If yes, starting date: **April 1**

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

**H13.** Scholarships and Grants

**NEED-BASED:**

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

| Non-need | Need-based |                    | Non-need | Need-based |                          |
|----------|------------|--------------------|----------|------------|--------------------------|
| X        | X          | Academics          |          |            | Leadership               |
| X        |            | Alumni affiliation |          |            | Minority status          |
| X        |            | Art                | X        |            | Music/drama              |
| X        |            | Athletics          |          |            | Religious affiliation    |
|          |            | Job skills         |          |            | State/district residency |
|          |            | ROTC               |          | -----      |                          |

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|   | Full-time | Part-time  |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they teach one or more non-clinical credit courses      |
| (C ) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status   | Exclude   | Include  |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like  | Exclude   | Exclude  |
| (e) faculty on sabbatical or leave with pay   | Include   | Exclude  |
| (f) faculty on leave without pay  | Exclude   | Exclude  |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay   | Exclude   | Include  |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

**Common Data Set 2015-2016**

|  | <b>Full-time</b> | <b>Part-time</b> | <b>Total</b> |
|--|------------------|------------------|--------------|
| a.) Total number of instructional faculty  | 303              | 250              | 553          |
| b.) Total number who are members of minority groups  | 31               | 32               | 63           |
| c.) Total number who are women   | 173              | 159              | 332          |
| d.) Total number who are men   | 130              | 91               | 221          |
| e.) Total number who are nonresident aliens (international)  | 0                | 0                | 0            |
| f.) Total number with doctorate, or other terminal degree  | 42               | 28               | 70           |
| g.) Total number whose highest degree is a master's but not a terminal master's  | 182              | 149              | 331          |
| h.) Total number whose highest degree is a bachelor's  | 52               | 49               | 101          |
| i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .) | 27               | 24               | 51           |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students                         | 0                | 0                | 0            |

**I-2. Student to Faculty Ratio**

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: 20 to 1 (based on 7,649 students and 386 faculty).

## Common Data Set 2015-2016

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. **Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.** Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

|                       | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-----------------------|-----|-------|-------|-------|-------|-------|------|-------|
| <b>CLASS SECTIONS</b> | 225 | 435   | 457   | 150   | 67    | 21    | 4    | 1,359 |

|                           | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| <b>CLASS SUB-SECTIONS</b> | 52  | 112   | 103   | 6     | 3     | 5     | 0    | 281   |



**J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2014 and June 30, 2015**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

| <b>Category</b>   | <b>Diploma/<br/>Certificates</b> | <b>Associate</b> | <b>CIP 2010<br/>Categories<br/>to Include</b> |
|---|----------------------------------|------------------|---|
| Agriculture   | 0                                | 0.1              | 1   |
| Communication/journalism  | 0                                | 1.3              | 9   |
| Computer and information sciences   | 6.4                              | 4.2              | 11  |
| Education   | 1.5                              | 2.6              | 13  |
| Engineering   | 0                                | 1.0              | 14  |
| Engineering technologies  | 6.6                              | 2.5              | 15  |
| Foreign languages, literatures, and linguistics                           | 1.4                              | 0.3              | 16  |
| Family and consumer sciences  | 6.0                              | 0.5              | 19  |
| Law/legal studies   | 0                                | 1.3              | 22  |
| English   | 0                                | 1.3              | 23  |
| Liberal arts/general studies  | 0                                | 28.4             | 24  |
| Biological/life sciences  | 0                                | 1.1              | 26  |
| Mathematics and statistics  | 0                                | 1.3              | 27  |
| Interdisciplinary studies   | 0                                | 1.3              | 30  |
| Physical sciences   | 0                                | 0.3              | 40  |
| Psychology  | 0                                | 4.0              | 42  |
| Homeland Security, law enforcement, firefighting, and protective services | 5.2                              | 6.1              | 43  |
| Public administration and social services                                 | 0.5                              | 2.4              | 44  |
| Social sciences   | 0                                | 1.0              | 45  |
| Mechanic and repair technologies  | 15.0                             | 1.9              | 47  |
| Precision production  | 4.1                              | 0.3              | 48  |
| Visual and performing arts  | 5.8                              | 4.2              | 50  |
| Health professions and related programs                                   | 27.1                             | 24.3             | 51  |
| Business/marketing  | 20.4                             | 6.7              | 52  |
| History   | 0                                | 1.5              | 54  |
| <b>TOTAL</b>  | <b>100%</b>                      | <b>100%</b>      |   |